

1 st Grade Writing, Speaking, Listening						
Writing	Writing	Writing	Language	Language	Speaking/Listening	Speaking/Listening
Texts, Types and Purposes	Production and Distribution	Research to Build and Present Knowledge	Conventions of Standard English	Vocabulary Acquisition and Use	Presentation of Knowledge and Ideas	Comprehension and Collaboration
<p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>Write narratives in which they recount two or more appropriately sequenced events, include some details</p>	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Participate in shared research and writing projects.</p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Print all upper- and lowercase letters.</p> <p>Use common, proper, and possessive nouns.</p> <p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>Use personal, possessive, and</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Use frequently occurring affixes as a clue to the meaning of a word.</p> <p>Identify frequently occurring root</p>	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>Produce complete sentences when appropriate to task and situation.</p>	<p>Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p> <p>Follow agreed-upon rules for discussions.</p> <p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>Ask questions to clear up any confusion about the topics and texts under</p>

<p>regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>			<p>indefinite pronouns.</p> <p>Use verbs to convey a sense of past, present, and future</p> <p>Use frequently occurring adjectives.</p> <p>Use frequently occurring conjunctions.</p> <p>Use articles and propositions.</p> <p>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Capitalize dates and</p>	<p>words and their inflectional forms.</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p> <p>Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p> <p>Identify real-life connections between words and their use.</p> <p>Distinguish shades of meaning among verbs differing in</p>		<p>discussion.</p> <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>
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