

2 nd Grade Reading					
Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Phonics and Word Recognition	Range of Reading and Level of Text Complexity	Fluency
<p>Literature</p> <p>Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>Describe how characters in a story respond to major events and challenges.</p> <p>Informational Text</p> <p>Ask and answer such questions as <i>who</i>,</p>	<p>Literature</p> <p>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>Acknowledge differences in the points of view of</p>	<p>Literature</p> <p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p>Informational Text</p> <p>Explain how specific images (e.g., a diagram</p>	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>Know spelling-sound correspondences for additional common vowel teams.</p> <p>Decode regularly spelled two-syllable words with long vowels.</p> <p>Decode words with common prefixes and suffixes.</p> <p>Identify words with inconsistent but</p>	<p>Literature</p> <p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Informational Text</p> <p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity</p>	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>Read grade-level text with purpose and understanding.</p> <p>Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>

<p><i>what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>Informational Text</p> <p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>Know and use various text features to locate key facts or information in a text efficiently.</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>showing how a machine works) contribute to and clarify a text.</p> <p>Describe how reasons support specific points the author makes in a text.</p> <p>Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>common spelling-sound correspondences.</p> <p>Recognize and read grade-appropriate irregularly spelled words.</p>	<p>band proficiently, with scaffolding as needed at the high end of the range.</p>	
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