

3 rd Grade Reading					
Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Phonics and Word Recognition	Range of Reading and Level of Text Complexity	Fluency
<p>Literature</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions</p>	<p>Literature</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Literature</p> <p>Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)</p> <p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)</p> <p>Informational Text Use information gained from</p>	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>Decode words with common Latin suffixes.</p> <p>Decode multi-syllable words.</p> <p>Read grade-appropriate irregularly spelled words.</p>	<p>Literature</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p> <p>Informational Text</p> <p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of</p>	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>Read grade-level text with purpose and understanding.</p> <p>Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>

<p>contribute to the sequence of events</p> <p>Informational Text</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Informational Text</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p>Distinguish their own point of view from that of the author of a text</p>	<p>illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p>		<p>the grades 2–3 text complexity band independently and proficiently.</p>	
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