

6 th Grade Reading			
Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity (Grade 6-8)
<p>Literature</p> <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a</p>	<p>Literature</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Informational Text</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>Literature</p> <p>Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p> <p>Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>Informational Text</p> <p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are</p>	<p>Literature</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Informational Text</p> <p>By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range..</p> <p>History/Social Studies</p> <p>By the end of grade 6, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p> <p>Science and Technical Subjects</p> <p>By the end of grade 6, read and comprehend science/technical texts in the</p>

<p>resolution.</p> <p>Informational Text</p> <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>History/ Social Studies</p> <p>Cite specific textual evidence to support analysis of primary and secondary</p>	<p>History/ Social Studies</p> <p>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>Science and Technical Subjects</p> <p>Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.</p> <p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.</p> <p>Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.</p>	<p>supported by reasons and evidence from claims that are not.</p> <p>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p>History/Social Studies</p> <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>Analyze the relationship between a primary and secondary source on the same topic.</p> <p>Science and Technical Subjects</p> <p>Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p> <p>Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.</p> <p>Compare and contrast the information gained from experiments, simulations,</p>	<p>grades 6–8 text complexity band independently and proficiently.</p>
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<p>sources. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. (Research Projects)</p> <p>Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>Science and Technical Subjects</p> <p>Cite specific textual evidence to support analysis of science and technical texts.</p> <p>Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or</p>		<p>video, or multimedia sources with that gained from reading a text on the same topic.</p>	
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<p>opinions.</p> <p>Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.</p>			
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